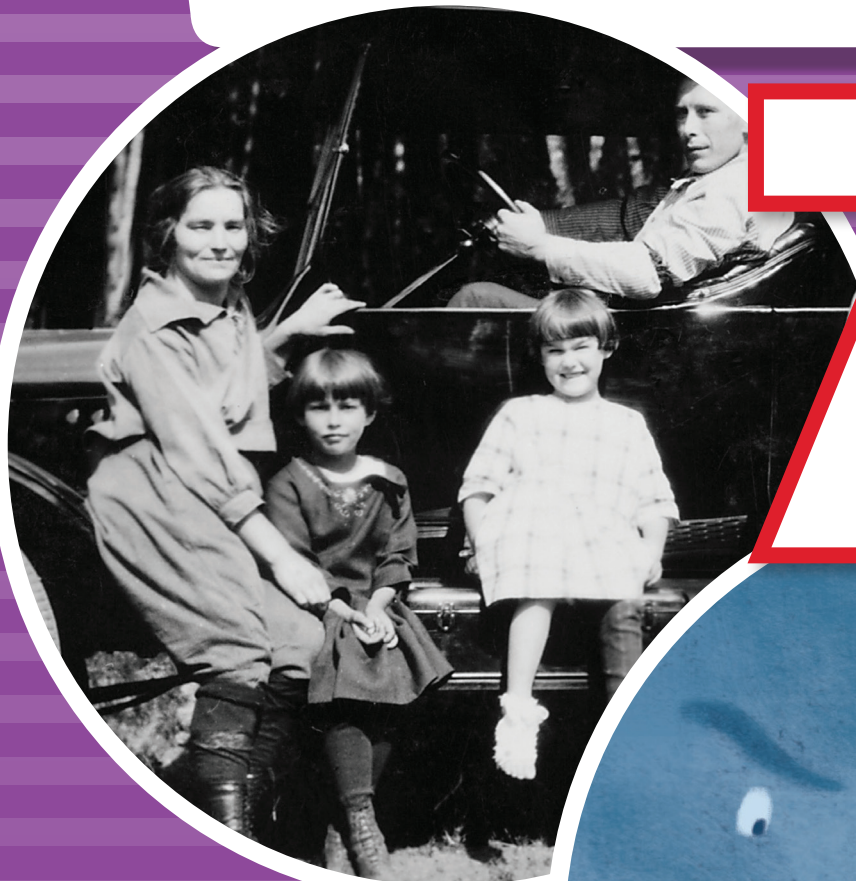


My Shared Readings



7

8



My Shared Readings

This Book Belongs to: _____

Annotate

As you read closely for different purposes, remember to annotate the text.

I can number events. ① ② ③

I can circle words.

I can find * important details

A Smart Hen

① Each morning Penny woke up Max.

The hen flapped up to Max's window and pecked. She wanted breakfast! 😊

② Every day, Max said, "It's too early!"

* Penny was smart, but Max was smarter.

I can like 😊 lines and sentences.

I can underline words.



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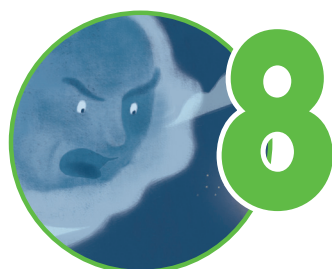
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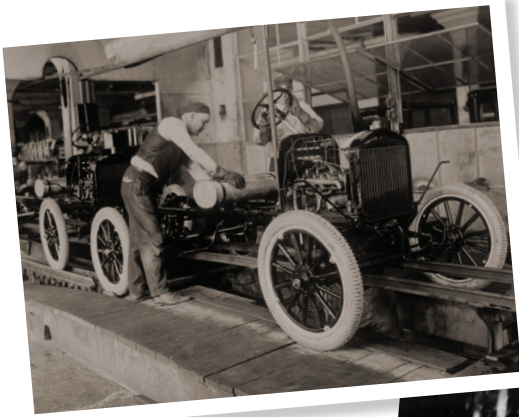


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The First Cars

Out on the road today, there are lots of cars. That was not always the case. The first car was made in 1769, but cars were not popular until the early 1900s.



- Circle a word that has the same **oa** sound as “toad.”
- Underline a word that is another way of saying “all the time, every time.”
- Put a * next to an important detail from the text.

In 1908, Henry Ford began making a car called a Model T. The Model T was slow and kind of plain. The Model T did not cost much and it worked well. It changed the way people lived!



Have students draw and write to respond to the text.

Horses to the Rescue

Tom groaned. He had not seen the hole in the road. When the front wheel of the car hit it, the car bounced. It went right into the pond! How was he going to get it out?



- Circle a word that has the same **oa** sound as “road.”
- On the first page of the story, underline a proper noun.
- Put a * next to an important event from the story.

Just then, Tom heard a laugh. Mr. Shay and his team of horses looked over the fence. “Need help?” Mr. Shay asked. He tossed Tom a rope to tie to the car. The horses pulled the car out.

“Give me a horse any day,” Mr. Shay said. On this day, Tom had to agree!



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Have students draw and write to respond to the text.

The U.S. in Space

In 1961, Alan Shepard became the first American to go into space. A year later, in February 1962, John Glenn orbited Earth three times. In July 1969, a team of U.S. astronauts landed on the moon.



- Circle a word that ends with the same **ee** sound as “free.”
- Underline a word that is the opposite of “come.”
- Put a ✱ next to an important detail from the text.

Today, there are rovers showing us pictures of Mars. Maybe one day astronauts will land on Mars.



Have students draw and write to respond to the text.

But Children Had Fun Anyway

Two hundred years ago or more,
You could not buy toys in a store.
Not one computer game to play,
But children had fun anyway.
Boys and girls would play pretend,
And hide-and-seek games with a friend.



- Circle a word that ends with the same **ay** sound as “day.”
- On the last line, underline a verb.
- Put a 😊 next to your favorite line.

They often made their own toys too,
From sacks and stones—a stick or two.
A doll, a ball, a rolling hoop,
A stick horse, pail, and little scoop.
Not one computer game to play,
But children had fun anyway.

by Constance Andrea Keremes



Have students draw and write to respond to the text.

The Washington Monument

The Washington Monument is a white, pointy tower that reaches high into the sky. It is located in our country's capital, Washington, D.C.



- Circle a word that has the same **i** sound as “wild.”
- Underline a word that means “more than one person.”
- Put a * next to an important detail from the text.

The tower was built to honor George Washington. It's as tall as a 50-story building and has 897 steps, but people don't have to climb to get to the top. It has an elevator, too. Thousands of people visit the monument each year.



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Have students draw and write to respond to the text.

An Amazing Sight

Lee had always wanted to visit Mount Rushmore, and here he was. He stared at the four huge heads of the presidents. It was hard to believe they were carved right into the mountain.



- Circle a word that has the same i sound as “light.”
- Underline a word that is another way of saying “the heads of the presidents.”
- Put a ✱ next to an important detail from the story.

“Dad,” Lee said, “did you know that each head is as tall as a six-story building? The noses are 20 feet long!”

“Wow,” said Dad. “I wonder what would happen if they sneezed!” Lee laughed.



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Have students draw and write to respond to the text.

A Star Party

“It’s dark! Can we start?” Karla asked.
Karla was having a star party with her friends at the farm. They would look at stars through Mom’s telescope.

“Yes, let’s go,” Mom said.



- Circle a word that has the same **ar** sound as “Karla.”
- Underline a 4-letter word that is the name for a place where lots of people live, all close together.
- Put a ✱ next to an important detail from the story.

Outside, far away from city lights, Karla and her friends looked at the sky. They saw many stars. Then they looked through the telescope. One star was big and bright! Mom told them it was a planet, not a star. It was Mars.

“Let’s call it a sky party!” Karla said.

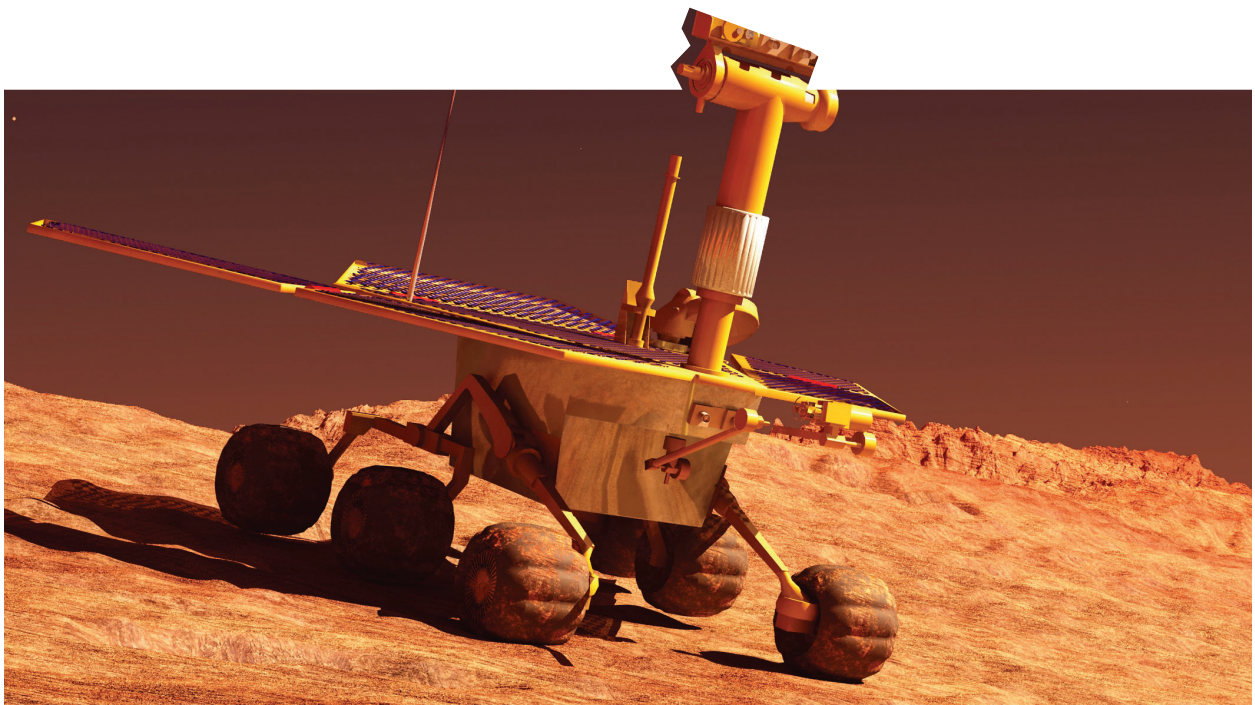


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Have students draw and write to respond to the text.

On Mars

Mars is millions of miles away from us. A kind of robot called a rover is on Mars now. It is sending pictures and information back to scientists on Earth.



- Circle a word that has the same **ar** sound as “farm.”
- In the first sentence, underline the word that is a proper noun.
- Put a * next to a sentence that describes the rover.

The rover is a machine, but in some ways it seems alive. It can move. It has “eyes” that are cameras and an arm that can pick up rocks. The rover’s body holds many important parts, and its brain is a computer.



Have students draw and write to respond to the text.

It's a Comet!

A comet is a large chunk of ice and dust that orbits, or goes around, the sun. It is like a big, dirty snowball. Comets travel far out into the solar system and then move back toward the sun.



- Circle a word that has the same **or** sound as “corn.”
- Underline a 4-letter word that is the opposite of “be still.”
- Put a * next to an important detail from the text.

A comet has a main core called a nucleus. The nucleus is made of ice, dust, gas, and rock. It can be several miles wide. When a comet gets close to the sun, some of the dust and gas form a long, glowing tail.



A large rectangular area with a dotted border, intended for drawing and writing. It contains five horizontal lines for writing.

Have students draw and write to respond to the text.

The Moon's the North Wind's Cookie

The Moon's the North Wind's cookie.
He bites it, day by day,
Until there's but a rim of scraps
That crumble all away.
The South Wind is a baker.



- Circle a word that has the same **scr** sound as “scream.”
- Underline the word that the poet rhymes with “day.”
- Put a 😊 next to your favorite line.

He kneads clouds in his den,
And bakes a crisp new moon that . . .
greedy
North . . . Wind . . . eats . . . again!

by Vachel Lindsay



Have students draw and write to respond to the text.

Shapes in the Clouds

Sam dropped the ball near Mom and frowned. “Kurt didn’t come. Can we go home?” Sam asked.

Mom said, “Okay. But first, let’s look at the clouds.”

Sam nodded and sat down. He liked finding shapes in the clouds.



- Circle a word that has the same **ur** sound as “Kurt.”
- Underline a word that is the opposite of “far.”
- Put a * next to an important detail from the story.

“I see a bird,” Mom said. Sam saw it, too. The cloud looked like it had wings.

“I see a boat with two oars,” Sam said.

“And now it’s turning into a race car!”

Sam smiled. He felt better. This was just as much fun as football.



A large rectangular area with a dotted border, intended for drawing and writing. It contains five horizontal lines for writing.

Have students draw and write to respond to the text.

The Sun

The sun is a star—a huge, hot, shining ball of gases. Earth and the other planets in our solar system orbit around the sun. The sun is very important. Without it, there would be no life on Earth.



- Circle a word that has the same i sound as “sit.”
- Underline the name of the planet we call home.
- Put a ✱ next to an important detail from the text.

Living creatures on Earth depend on energy from the sun. We need the heat and the light. Plants use sunlight to make food. Then they grow and give off oxygen. People and animals breathe the oxygen and eat the plants.



Have students draw and write to respond to the text.

